

DESCRIPTION OF THE COURSE OF STUDY

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| Item code | 0312.4.SM2. C13. TSM | |
| Item name in language | Polish | <i>Teoria stosunków międzynarodowych</i> <i>Theory of International Relations</i> |
| | English | |

1. LOCATION OF THE SUBJECT IN THE STUDY SYSTEM

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|-------------------------------------|---|
| 1.1. Field of study | International relations |
| 1.2. Form of study | Full-time studies / Part-time studies |
| 1.3. Level of study | Second-cycle (master's) studies |
| 1.4. Study profile* | General Academic |
| 1.5. Person preparing the item card | dr hab. Agata Włodkowska-Bagan, prof. UJK |
| 1.6. Contact | ismipp@ujk.edu.pl |

2. GENERAL CHARACTERISTICS OF THE ITEM

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| 2.1. Language of instruction | Polish or English |
| 2.2. Prerequisites* | Geography Knowledge, Recent Political History of the World |

3. DETAILED CHARACTERISTICS OF THE ITEM

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| 3.1. Form of classes | Lecture and exercises | |
| 3.2. Place of the class | Classes in the teaching rooms of the University | |
| 3.3. Form of passing classes | Passing for the grade and exam | |
| 3.4. Teaching methods | Lecture: informative and conversational, Exercises: discussion, group work, brainstorming | |
| 3.5. Bibliography | Basic | <ul style="list-style-type: none"> – Baylis J., Smith S. (eds.), <i>Globalization of World Politics: An Introduction to International Relations</i>, Jagiellonian University Press, Cracow 2008. – Burchill S. et al. (eds.), <i>Theories of International Relations</i>, Book and Knowledge, Warsaw 2006. – Czaputowicz J., <i>Theories of International Relations. Critique and Systematization</i>, PWN Warsaw 2007. – Fukuyama F., <i>The End of Man. Consequences of the Biotechnological Revolution</i>, Znak, Kraków 2002. – Kagan R., <i>Power and Paradise. America and Europe in the New World Order</i>, Studio Emka, Warsaw 2003. – Nye J.S., <i>The future of power</i>, Public Affairs, New York 2011. – Zięba R., Bieleń S., Zając J. (eds.), <i>Research theories and approaches in the science of international relations</i>, WDiNP UW, Warsaw 2015 (available in PDF) – Articles in Polish and English provided by the lecturer. |
| | Supplementary | <ul style="list-style-type: none"> – Gandhi L., <i>Postcolonial Theory. Critical Introduction</i>, Poznań Publishing House, Poznań 2008. – Halizak E., Kuźniar R. (eds.), <i>International Relations: Genesis, Structure, Dynamics</i>, WUW, Warsaw 2006. – Jackson R., Sørensen G., <i>Introduction to International Relations. Theories and Research Directions</i>, Jagiellonian University Press, Cracow 2006. – Kukułka J., <i>Theory of International Relations</i>, Scholar Publishing House, Warsaw 2000. – Maj Cz., <i>Sociology of International Relations</i>, UMCS Publishing House, Lublin 2013. |

4. LEARNING OBJECTIVES, CONTENT AND OUTCOMES

4.1. Course objectives

- C1.** familiarizing students with concepts related to the theory of international relations; deepening their knowledge of international relations (exercises and lectures)
- C2.** developing the ability to critically analyze international events; deepening the ability to objectively assess facts related to contemporary international relations (exercises and lectures)
- C3.** strengthening the ability to responsibly perform the tasks entrusted to him; strengthening the ability to work in a group, participate in discussions and present one's position (exercises and lectures)

4.2. Curriculum content (including the form of classes)

Lecture: Introduction to the theory of international relations (defining theory; the subject of TSM and its functions; theories of the I, II and III order; great theoretical debates); Realism (basic categories of realism; classical realism; contemporary realism; neorealism); Liberalism (basic categories of liberalism; classical liberalism; contemporary liberalism; neoliberalism; theories of integration); Marxist theories of international relations (basic categories of Marxist theories; theory of imperialism, dependence and world system; Gramscism; analysis of systems-worlds by Immanuel Wallerstein; the so-called new Marxism; comparison of realism and liberalism); Systemic approach in the science of international relations (international system – essence, mechanisms of functioning

and development; features of the functioning of the international system; classification of the international system; problem of power transition); Constructivism (basic categories of constructivism; main representatives; conventional constructivism; critical constructivism); Postcolonialism (main assumptions of postcolonial theory)

Exercises: Realism and liberalism in the foreign policy of states – part of another subject – discussion; Strength and power in theories of international relations (strength and power; hard, soft, sticky and smart power; ways of using force); Theories of the End: Francis Fukuyama's theory of the "end of history" and "the end of man" combined with a film projection; Gender in international relations – discussion; Non-state participants in international relations – discussion; Civilizational paradigm – discussion of the concepts of: Feliks Koneczny, Arnold Toynbee, Samuel Huntington, Benjamin Barber, Arjun Appadurai, Dominique Moisi, Fred Dallmayr, Milad Hanna, Tu Weiming, Muhamad Chatami.

4.3. Subject learning outcomes

| Effect | A student who has passed the course | Reference to directional learning outcomes |
|--|---|--|
| in the field of KNOWLEDGE: | | |
| W01 | He/she has in-depth knowledge of the practice and theory of international relations and their placement within other fields of social sciences and the discipline: political science and administration. | SM2A_W01 |
| W02 | He has an exhaustive knowledge of various visions (ideological, political, religious, scientific, futurological) of the reality and future of the world and international relations. | SM2A_W13 |
| in the field of SKILLS: | | |
| U01 | He/she is able to thoroughly analyse and comprehensively interpret the most important conditions and processes occurring within contemporary international relations. | SM2A_U01 |
| U02 | In the process of in-depth analysis of relations between the subjects of international relations, he/she is able to make a multidimensional synthesis of various categories of conditions – dependencies – mutual interactions (political, economic, social, demographic, informational, cultural, military). | SM2A_U12 |
| in the field of SOCIAL COMPETENCES: | | |
| K01 | He/she has the ability to independently and consistently supplement his/her knowledge and professional experience. | SM2A_K01 |
| K02 | He/she is ready for objective and non-emotional reflection when evaluating historical and contemporary events, including the ability to competently and comprehensively address issues important in public life. | SM2A_K03 |

4.4. Ways to verify the achievement of the learning outcomes in question

| Objective effects (symbol) | Verification method (+/-) | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------|---------------------------|---|-----|-----------------|---|-----|-----------------|---|-----|--------------------|---|-----|-----------------|---|-----|-----------------|---|-----|-----------------|---|-----|--|--|--|
| | Oral/written exam* | | | Colloquium* | | | Project* | | | Activity in class* | | | Own work* | | | Group work* | | | Other (what?)* | | | | | |
| | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | | | |
| | W | C | ... | W | C | ... | W | C | ... | W | C | ... | W | C | ... | W | C | ... | W | C | ... | | | |
| W01 | + | + | | + | + | | | | | | | | | | | | | | | | | | | |
| W02 | + | + | | + | + | | | | | | | | | | | | | | | | | | | |
| U01 | + | + | | + | + | | | | | | | | | | | | | | | | | | | |
| U02 | + | + | | + | + | | | | | | | | | | | | | | | | | | | |
| K01 | + | + | | + | + | | | | | | | | | | | | | | | | | | | |
| K02 | + | + | | + | + | | | | | | | | | | | | | | | | | | | |

*unnecessary delete

4.5. Criteria for assessing the degree of achievement of learning outcomes

| Form of classes | Rating | Evaluation criterion |
|-----------------|--------|--|
| lecture (W) | 3 | He has a very basic knowledge of the theory of international relations. He does not participate in discussions. He received a credit for the exercises. In the final colloquium he received a grade dst. |
| | 3,5 | He is able to characterize theories of international relations in general. His/her knowledge is basic. He rarely speaks in a discussion. He received a credit for exercises He received a credit for exercises. From the final colloquium he received a dst+ grade. |
| | 4 | He has quite advanced knowledge of the theory of international relations. It is able to make a general analysis of them. He uses political science concepts. He received a credit for the exercises. From the final colloquium he received a grade of db. |
| | 4,5 | He has advanced knowledge of the theory of international relations. It is able to analyze them. He often speaks in discussions, using his knowledge and vocabulary in political science. He received a credit for the exercises. In the final colloquium, he received a db+ grade. |

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| | 5 | He has a very advanced knowledge of the theory of international relations. He/she is able to analyse international events using the theories discussed in class. He often speaks in discussions. His/her statements are orderly, using political science concepts. He received a credit for the exercises. In the final colloquium he received a bdb grade. |
| exercises (C)* | 3 | He has a very basic knowledge of the theory of international relations. He does not participate in discussions. In the colloquia and the final thesis, you received a positive grade (average grade from the above: dst). |
| | 3,5 | He is able to characterize theories of international relations in general. His/her knowledge is basic. He rarely speaks in a discussion. Received a positive grade in the colloquia and the final work (average grade from the above: dst+). |
| | 4 | He has quite advanced knowledge of the theory of international relations. It is able to make a general analysis of them. He uses the political science conceptual grid and the one in the field of international relations science. Received a positive grade in the colloquia and the final work (average grade from the above: db). |
| | 4,5 | He has advanced knowledge of the theory of international relations. It is able to analyze them. He often speaks in discussions, using knowledge and vocabulary in political science and in the field of international relations science. In the colloquia and the final thesis, you received a positive grade (average grade from the above: db+). |
| | 5 | He has a very advanced knowledge of the theory of international relations. He/she is able to analyse international events using the theories discussed in class. He often speaks in discussions. His/her statements are orderly, using political science concepts and the science of international relations. Received a positive grade in the colloquia and the final paper (average grade from the above: bdb). |

5. ECTS CREDITS BALANCE – STUDENT WORKLOAD

| Category | Student workload | |
|---|--------------------|-------------------|
| | Studies stationary | Studies part-time |
| <i>NUMBER OF HOURS CARRIED OUT WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i> | 60 | 40 |
| <i>Participation in lectures*</i> | 30 | 20 |
| <i>Participation in exercises, seminars, laboratories*</i> | 30 | 20 |
| <i>INDEPENDENT WORK OF THE STUDENT /NON-CONTACT HOURS/</i> | 40 | 60 |
| <i>Lecture preparation*</i> | 10 | 15 |
| <i>Preparation for exercises, seminar, laboratory*</i> | 20 | 35 |
| <i>Exam preparation/colloquium*</i> | 10 | 10 |
| <i>Collection of materials for the project, web query*</i> | - | - |
| TOTAL NUMBER OF HOURS | 100 | 100 |
| ECTS CREDITS per course | 4 | 4 |

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I accept for implementation (date and legible signatures of the subjects teaching the course in a given academic year)

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